

Course Number: 2400300
Course Title: Leadership Skills Development
Course Section: Grades PreK to 12 Education Courses
Abbreviated Title: LEAD SKLS DEV
Course Credit: 1.0
Course Length: Year
Course Level: 2
Course Status: Draft – SBE approval pending

General Notes: The purpose of this course is to teach leadership skills, parliamentary procedure, problem solving, decision making, communication skills, group dynamics, time and stress management, public speaking, human relations, public relations, team building, and other group processes.

The content should include, but not be limited to, the following:

- study in self-understanding
- development in such areas as goal setting, self-actualization, and assertiveness
- study of organizational theories and management

RELATED BENCHMARKS

Reading Informational Text

LACC.910.RI.2 Craft and Structure

LACC.910.RI.2.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper).

LACC.910.RI.3 Integration of Knowledge and Ideas

LACC.910.RI.3.8 Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is relevant and sufficient; identify false statements and fallacious reasoning.

Reading Literature

LACC.910.RL.2 Craft and Structure

LACC.910.RL.2.4 Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language evokes a sense of time and place; how it sets a formal or informal tone).

Speaking and Listening

LACC.910.SL.2 Presentation of Knowledge and Ideas

LACC.910.SL.2.4 Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the

organization, development, substance, and style are appropriate to purpose, audience, and task.

- LACC.910.SL.2.5 Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.
- LACC.910.SL.2.6 Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.
- HE.912.B.3.3 Assess whether individual or collaborative decision-making is needed to make a healthy decision.
- LA.910.2.2.3 The student will organize information to show understanding or relationships among facts, ideas, and events (e.g., representing key points within text through charting, mapping, paraphrasing, summarizing, comparing, contrasting, outlining).
- LA.910.5.2.2 The student will research and organize information for oral communication appropriate for the occasion, audience, and purpose (e.g., class discussions, entertaining, informative, persuasive, or technical presentations).
- PE.912.C.1.20 Know various ways in which physical conflict can be resolved appropriately.
- PE.912.M.1.5 Apply strategies for self improvement based on individual strengths and needs.
- PE.912.R.1.1 Act independently of peer pressure both in and out of school.
- SS.912.C.2.2 Evaluate the importance of political participation and civic participation.
- SS.912.C.2.3 Experience the responsibilities of citizens at the local, state, or federal levels.
- SS.912.C.2.5 Conduct a service project to further the public good.
- SS.912.C.2.8 Analyze the impact of citizen participation as a means of achieving political and social change.
- SS.912.C.2.9 Identify the expansion of civil rights and liberties by examining the principles contained in primary documents.
- SS.912.C.2.12 Explain the changing roles of television, radio, press, and Internet in political communication.

SS.912.C.2.13 Analyze various forms of political communication and evaluate for bias, factual accuracy, omission, and emotional appeal.

SS.912.C.2.15 Evaluate the origins and roles of political parties, interest groups, media, and individuals in determining and shaping public policy.